

### Unit 8 BLOG Rubric

	<b>INSIGHT</b>	<b>GRAMMAR</b>	<b>AESTHETICS</b>
4	<p>Entries are insightful and thought-provoking. There is a genuine exploration of the topic. The length of the writing is appropriate for the post topic. Not cryptic nor abbreviated. Questions take some time to process and response indicates an attempt to probe the critical concepts and ideas.</p> <p><b>BT 6</b></p>	<p>Correct grammar spelling and punctuation. Diction is appropriate and words are well-chosen to express the thoughts. Almost no repetition of words and phrases.</p>	<p>The blog posts are pleasing to look at. Attention is given to paragraph breaks, margins. There are well-chosen images to enhance the writing and visual appeal.</p>
3	<p>Entries demonstrate thoughtfulness and consideration of the topic. The length of the writing is appropriate for the post topic. Might miss one or two critical concepts.</p> <p><b>BT 5-3</b></p>	<p>A few grammar, punctuation, and spelling errors, but it does not interfere with the reading experience. Some unnecessary word repetition, but it is minimal.</p>	<p>Margins are appropriate and the spacing of the posts are visually pleasing. A few visual enhancements are added.</p>
2	<p>Entries are very basic. While the post response meets surface ideas presented in the prompt, there is no indication of higher level thinking on Bloom's Taxonomy. The length of the writing meets basic requirements. Some cryptic and abbreviated concepts. <b>BT 2</b></p>	<p>Posts need to be proofread. Grammar, spelling, and or punctuation errors detract from the reading experience. Incorrect word choices.</p>	<p>Margins are mostly correct and paragraph breaks are evident.</p>
1	<p>Entries are short and cryptic. Very little thought has gone into the post. Very basic. 1-2 sentences or empty filler. <b>BT 1</b></p>	<p>Several grammar, punctuation and spelling errors. No sign of proofreading. Slang is used where it is inappropriate.</p>	<p>Sloppy posts. Awkward margins. No image enhancement. Few to none paragraph breaks.</p>

### BLOOM'S TAXONOMY (BT) RANKING

6. **CREATE** – Produce Near or Original Work.

5. **SYNTHESIS** – Justify or explain a stand or position.

4. **ANALYSIS** – Draw Connection among ideas

3. **APPLICATION** – Use information in new situations

2. **COMPREHENSION** – Explain ideas or concepts

1. **KNOWLEDGE** - Recall facts and basic concepts