

TED TALK PANEL RUBRIC

SCORE	ANALYSIS AND REASONING	DISCUSSION SKILLS
THE STUDENT		
4	<ul style="list-style-type: none"> • Demonstrates sophisticated interpretation of required readings and thoughtful consideration of the topic. • Provides thoughtful, relevant, and insightful comments that clearly explain the connection between the topic and research. • Cites carefully selected text as strong, thorough supporting evidence for reasons and opinions. • Demonstrates clear, concise, and logical organization of reasoning. 	<ul style="list-style-type: none"> • Uses technology in an appropriate manner that enhances understanding. • Uses language appropriate to audience, purpose, tone, and task. • Uses appropriate eye contact, adequate volume, and clear pronunciation.
3	<ul style="list-style-type: none"> • Demonstrates comprehension of research and consideration of the topic. • Provides relevant comments explaining the topic's relationship with the research. • Cites adequate evidence from the text to support reasons and opinions. • Demonstrates logical organization of reasoning. 	<ul style="list-style-type: none"> • Uses technology to support discussion. • Usually uses language appropriate to audience, purpose, and task. • Uses adequate eye contact, volume, and enunciation for audience.
2	<ul style="list-style-type: none"> • Demonstrates some misunderstanding of texts as well as little consideration of the topic. • Provides few comments, some of which are not always relevant to discussion. Comments may not relate readings to topic or may stray from topic. • Cites poor or insufficient examples from research that may not support reasons; reasons may be weak. • Demonstrates a lack of organization of reasoning. 	<ul style="list-style-type: none"> • Uses no technology or uses technology that may interfere with presentation or cause confusion. • Uses language which is often inappropriate to audience, purpose, and task. • Uses little to no eye contact, inadequate volume, and unclear pronunciation.
1	<ul style="list-style-type: none"> • Demonstrates lack of research or no understanding of reading; demonstrates no consideration of the topic. • Provides comments which are not relevant to the discussion. • Provides invalid reasons or weak reasons with no evidence. • Demonstrates no logical reasoning. 	<ul style="list-style-type: none"> • Does not use a technology component. • Uses inappropriate language. • Makes little to no effort at eye contact, adequate volume, or clear pronunciation.
0	<ul style="list-style-type: none"> • provides no response 	