

Prezi Rubric

	Poor	Fair/Good	Excellent
Content	The presentation does not address the correct content assigned to that group. The presentation does not discuss and/or show the basic routine practice of the target culture effectively. There was no evidence of research on topic.	The presentation addresses most of the content assigned to that specific group. Some crucial details about the specific routine practice were left out of the presentation. There was evidence of research on the topic assigned.	The presentation addresses all of the content assigned for that specific group. All aspects of the basic routine practice are addressed in this presentation. There is evidence of thorough research done on this practice, and it is clearly outlined and shown to the entire class.
Knowledge on Topic	The group does not show much knowledge on the basic routine practice of the target culture. There is no real research that was done concerning the topic. One or two group members show some knowledge, while others are not participating in the presentation. The group needs to constantly read off slides to inform the class.	The group shows some knowledge on the basic routine practice of the target culture. There is research done to convey this knowledge, but there are crucial elements of the practice that the group does not seem to understand. Not all members of the group are as knowledgeable as other members of the group.	The group shows complete knowledge on the basic routine practice of the target culture. Research has been done completely, and all members of the group are equally knowledgeable on the topic. All aspects of the practice are explained thoroughly by each member of the group.

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Creativity	The presentation shows no effort to be creative. The presentation does not engage the class in the material being presented. Slides are very mundane, and there are no pictures or videos in the presentation.	The presentation is somewhat creative. There are aspects of the presentation that are creative, but the presentation overall does not engage the class as a whole. Slides may be either mundane, or too distracting to the audience from the content. There are a few pictures, but not very many.	The presentation is very creative, and it engages the class as a whole. The presentation includes pictures and/or videos that add to the understanding of the concepts presented. The slides are creative and interesting to the class.
Presentation Style	The presentation was either dominated by one person in the group, or scattered unevenly throughout the group members. The presentation was not done correctly according to guidelines shown in class. The Prezi was not done correctly.	The presentation was evenly divided between each group member. Some group members were more knowledgeable than others and/or some group members presented more clearly and effectively than others. The Prezi was done correctly. The group spoke loudly enough and clearly enough during the entire presentation.	The presentation was evenly divided between each group member. All group members effectively presented the information to the class in a clear and interesting way. All group members were knowledgeable on the basic routine practice. Each group member spoke clearly and loudly, and the class was able to easily understand the material.
Professionalism	There are many grammatical/spelling errors that greatly distract viewers from the content of the presentation. Incomplete sentences also distract viewers away from the content of the presentation.	There are some grammatical/spelling errors that slightly distract viewers from the content presented in the presentation. There are no incomplete sentences. The presentation is mostly professional.	The presentation had no grammatical/spelling errors. The presentation as a whole is very professional, and does not distract viewers away from the content of the presentation.