

**TED TALK 1 - ERIC LIU: WHY ORDINARY PEOPLE NEED TO UNDERSTAND POWER.**

**VOCABULARY** – Look up the definitions of the following words.

1. Soporific

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2. Narcoleptic

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3. Explicitly

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4. Valence

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5. Machiavellian

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6. Inherently

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7. Subsidy

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8. Disproportionate

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9. Pervasive

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10. Clout

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11. Lobbyist

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12. Insidiously

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13. Allocation

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14. Fatalism

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15. Dilapidated

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16. Ire

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17. Parochialism

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18. Reckon

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19. Resonantly

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20. Insularity

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21. Allocate

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22. Protocol

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23. Archipelago

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24. Triad

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25. Curriculum

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**BIG IDEA:** *Why is it important for ordinary people to understand power?*

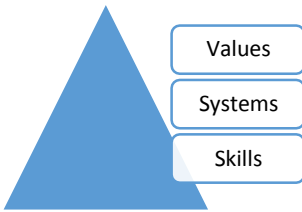
**Goal:** Students should be able to answer this question, support it and be able to intelligently talk about if they agree or disagree with Mr. Liu. **\*Take notes on a separate sheet of paper.**

**CIVICS IS THE TEACHING OF POWER**

CIVICS	ENCOMPASSES THREE THINGS
The art of being a prosocial, problem solving contributor in a self-governing community.	<ol style="list-style-type: none"> <li>1. Foundation of <b>values</b></li> <li>2. Understanding of the <b>systems</b> that make the world go around</li> <li>3. A set of <b>skills</b> that allow you to pursue goals and have others join in that pursuit.</li> </ol>

**MAKE CIVICS SEXY AGAIN**

1. DEFINE TERMS
2. DESCRIBE THE SCALE OF THE PROBLEM
3. SUGGEST THE WAYS CITIES CAN BE THE SEAT OF THE SOLUTION



POWER	QUESTIONS REGARDING POWER.	
The capacity to make others do what you would have them do.	What is it? Who has it? How does it operate? How does it flow?	What part of it is visible? What part of it is not? Why do some people have it? Why is it compounded?
<b>POWER ILLITERACY: HOW DO WE KEEP OURSELVES ILLITERATE REGARDING POWER?</b>		

**WHAT EXAMPLE DOES MR. LIU GIVE IN DISCUSSING THE CHANGES IN THE LIST BELOW?**

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| <ol style="list-style-type: none"> <li>1. <b>Bill</b> becomes a <b>law</b></li> <li>2. <b>Friendship</b> becomes a <b>subsidy</b></li> </ol> | <ol style="list-style-type: none"> <li>3. <b>Bias</b> becomes <b>policy</b></li> <li>4. <b>Slogan</b> becomes a <b>movement</b></li> </ol> |
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**HOMEWORK:**

**EVERY MAN'S CURRICULUM IN CIVIC POWER**

Think about the change you want in your city and how you would get it.

Create a narrative of the future of your city. It could be five years, ten years, or the next generation. It should be a case study of the changes you want in your city. Describe the value and moral purpose and how the change happened. Catalog the skills you had to deploy.