

SKIT (AND OR) VIDEO PERFORMANCE RUBRIC

Category	4	3	2	1
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, mispronounces one word.	Speaks clearly and distinctly most (94-85%) the time, mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Stays on Topic	Stays on topic all of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some of the time (89-75%).	It was hard to tell what the topic was.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed more rehearsal.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Props	Student uses several props (this could include a costume) that show considerable work/creativity and which make the presentation better.	Student uses 1 prop that shows considerable work/creativity and which makes the presentation better.	Student uses 1 prop that makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Physical Expression	Facial expressions and body language are easy to see and understand.	Facial expressions and body language are subtle but clear.	Facial expressions and body language are basic and minimal.	Stiff body language and facial expressions. Does not convey emotion.
Use of Class Time	Used time well. Focused on getting the project done and never distracted others.	Used time well during. Usually focused on getting the project done and never distracted others.	Used some of the time well during. There was some focus on getting the project done but occasionally distracted others	Did not use class time to focus on the project OR often distracted others.
CARTOON (AND OR) COMIC				
Artistic Expression	Detailed illustrations/animation. Engaging and fluid.	Basic art skills with some detailing. Interesting with minimal distractions.	Basic artistic skills. Basic expression. Some gaps in story.	Minimal, simplistic art skills. Choppy. Vague